

Health Service Management course syllabus						
Program	Midwifery					
Course Code	ComH-4161					
Degree Program	BSc in Midwifery					
Module Name and Number	Leadership and Midwifery education (CoMi-M4163)					
Module coordinator	CoMiM4163					
ECTS Credit	3 ECTS (2 cr hour)					
Student Work Load	Contact hrs	Tutorial hrs	Group Work hrs	Lab practice	Home study hrs	total
	32hrs	6hrs	-	-	37	81 hrs
Instructor's Name						
Target Group	Regular midwifery students					
Year/Semester	4 th year first semester					
Course status	Supportive					
Course Modularization	Block wise (135/50).					
Course Description/content	Course description: This course is designed to give the Midwifery student a basic concept of health management. It begins by introducing the trainee to the lay and professional concept of health and how to deal with factors affecting health. It will also give students the knowledge about the relationship between health and development, health systems, Primary health care and health for all, definition and application of subjects taught under public health, identifying community health problems, indicators of health status of population, and major strategies of improving public health in developing countries					
Course objective	Specific course learning objectives: Upon completion of this course, the student will be able to: Describe basic principles , concepts and methods in health management Demonstrate management skills so as to plan ,implement & evaluate effectively & efficiently Identify planning decisions relating to objectives ,activities & resources List & relate functions of management dealing with the execution of activities, and the use of resources					

	<p>physical resources.</p> <p>Evaluate the different programs and components of services.</p> <p>Apply the basic principles involved in management of resources</p> <p>Establish and manage a working health tam</p> <p>Describe the organization and administration of health services in Ethiopia to correlate pla management to the existing situation</p> <p>Describe what PHC is, its component and approaches so and to implement PHC activities health goals of the world</p>
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Course Schedule

Days	Contact hrs	Topic/sub-topic/chapter	Reading materia
Day 1	6 contact	<p>General introduction</p> <p>Distributing the course guide book/syllabus</p> <p>Introducing the course</p> <p>Chapter 1: introduction to Health service management</p> <p>Rationale for the course</p> <p>Definitions, principles and concepts of management</p> <p>Management and environment</p> <p>Types, skills and roles of managers</p> <p>Main functions of management</p> <p>Chapter 2: Health delivery system in Ethiopia</p> <p>National health policy and drug policy</p> <p>Organization of Ministry of health</p> <p>National health plan</p> <p>Specific programs within the health service</p>	Reference: 1,1,2

Day 2	4	<p>chapter 3: Primary health care</p> <p>Historical development</p> <p>The PHC approach</p> <p>PHC as part of socio-economic development</p> <p>PHC as level of health care</p> <p>PHC strategies</p> <p>Essential components of PHC</p>	Reference: 1,2,4,5,6,7
Day 3	4	<p>Chapter 4: Health planning</p> <p>- General overview</p> <p>- Steps in planning</p> <p>situation analysis</p> <p>identifying and selecting priority problems</p> <p>setting objectives and targets</p> <p>setting strategies, review obstacles and limitation</p> <p>prepare action plan</p>	Reference: 1,2,6,
Day 4	4	<p>Chapter 5: Implementation</p> <p>principles of organization</p> <p>organizational structure</p> <p>coordination</p> <p>Monitoring and control</p> <p>Supervision</p>	Reference: 1,2
Day 5	4	<p>Chapter 6: Evaluation</p> <p>Effectiveness</p> <p>Efficiency</p> <p>How to evaluate work progress monitoring</p> <p>Appraising staff performance</p>	Reference: 1,2

		Evaluating use of resources	
Day 6	4	Chapter 7: Managing a health team what a health team means how to lead a health team organizing a health team controlling and assessing the work	Reference: 1,2
Day 7	4	Chapter 8: Managing resources Finance Material Space Time Information	Reference: 1, 2
Day 8		Exam day	

Delivery mode/methodology:

Lecture

Active learning methods (brain storming, buzz group, discussion, group and individual presentation, assignment etc),

Assessment mechanisms:

Continuous assessment (Class participation, Quizzes, Assignment, tests/midterm)-50%,

Final written exam-50%

Final exam date: At the end of the semester the course is delivered

Course policies:

Lecture is mandatory

Student should submit assignments on due date

Student should take all continuous assessments as scheduled. If he/she misses quiz or assignment, no make-up will be arranged for her/him.

Student should do his/her own work. If he/she is caught red-handed while cheating, he/she will get zero for that particular work

References

On Being In charge - A Guide for Middle - Level Management in PHC, WHO, Geneva, 1980.1992.

Challi Jira, Amsalu Feleke, Getnet Mitike (2003) Health Science Management for Health Science Students. Lecture Note Series. Jimma University: JU. MOH (1993), Health Policy of Transitional Government of Ethiopia, Addis Ababa.

Health and Health Related indicators, By the Federal Ministry Of Health , WHO “Health For All” series 1-7. WHO Geneva. Review of PHC (National). 1985

Alma Ata Declaration. WHO/UNICEF, 1978. 20 Year health sector plan (HSDP).